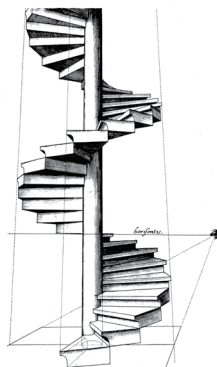




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GEOMETRIAS & GRAPHICA 2015  
1, 2 , 3 . Outubro / October . 2015



ASSOCIAÇÃO BRASILEIRA  
DE EXPRESSÃO GRÁFICA  
EGR - CCE - UFSC  
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LIVRO DE RESUMOS / BOOK OF ABSTRACTS

02.10.2015 MANHÃ / MORNING

ARTIGO 093 / PAPER 093

(Apresentado em Português / Presented in Portuguese)

## QUEM, AFINAL, NAS ESCOLAS BRASILEIRAS, PROMOVE O DESENVOLVIMENTO DAS COMPETÊNCIAS GRÁFICAS?

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### ABSTRACT

Drawing was removed from compulsory national curriculum for Brazilian schools in 1971, being therefore gradually eliminated from educational programs in the most part of institutions. At the same time, the crisis in geometry teaching, triggered from the mid-1960's, due to the adoption of the guidelines proposed by the Modern Mathematics Movement, has severely contributed to the abandonment of a great part of contents related to that branch of mathematics. Acting synergistically, these two factors have deprived Brazilian students, from elementary level to high school, of the development of numerous essential skills and competencies to solve geometric problems. From the late 1990's, some of these skills and competencies were taken by national curriculum guidelines that complement the current law of guidelines and standards of Brazilian education, but the answers to the question of how and by whom they will be worked in the classroom remain sophistries.



[www.aproged.pt/geometriasegraphica2015.html](http://www.aproged.pt/geometriasegraphica2015.html)

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