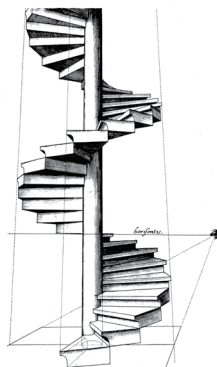




ASSOCIAÇÃO DOS PROFESSORES DE
DESENHO E GEOMETRIA DESCRITIVA
Escola Artística Soares dos Reis
Rua Major David Magno 139
4000-191 PORTO PORTUGAL

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ASSOCIAÇÃO BRASILEIRA
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EGR - CCE - UFSC
Campus Universitário
88.040-970 FLORIANÓPOLIS/SC BRASIL

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UN PROYECTO DE INNOVACIÓN DOCENTE PARA LA GEOMETRÍA DESCRIPTIVA

Antonio Álvaro Tordesillas, Marta Alonso Rodríguez, Noelia Galván Desvaux,
Universidad de Valladolid

ABSTRACT

Our Teaching Innovation Project (PID) is a turning point in the teaching of Descriptive Geometry in our School of Architecture. We have slightly modified the program to update it (it was over twenty-five years without any review) but mostly we have incorporated new methodologies in teaching, both for the classroom and for home. The results demonstrate that students are more involved with the course, having fun with it, recognize its sense and apprehend and learn easily.

This new methodology refers not only to the use of new technologies, useful for the necessary spatial thinking on the course, and appreciated, for the assistance provided to the student, when viewing and thinking about them; but how to teach the class, making classrooms-workshops where students become actors and teachers themselves.



www.aproged.pt/geometriasegraphica2015.html

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UNIVERSIDADE LUSÍADA DE LISBOA
Rua da Junqueira, 188-198
1349-001 LISBOA PORTUGAL