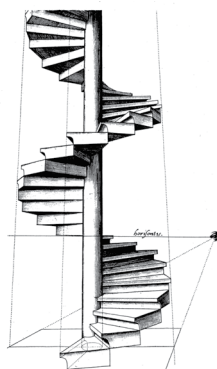




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USO DE IMAGENS CONTEXTUALIZADAS PARA APOIAR A COMPREENSÃO CONCEITUAL DOS LUGARES GEOMÉTRICOS

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ABSTRACT

From a discussion of the changes in teaching of drawing in Brazil, this paper describes an experiment where the concepts of *loci* are worked with students in coordination with contextualized problems. Perceptions of these students were analyzed after their contact with this proposal, and this demonstration not also aroused interest in students, but also assisted them in understanding the concepts.



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