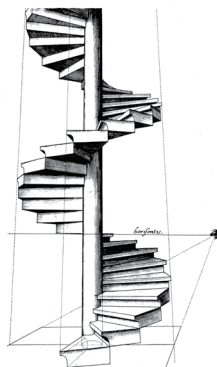




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A PASSAGEM DA SITUAÇÃO REAL AO MODELO GEOMÉTRICO EM EXERCÍCIOS DE GEOMETRIA GRÁFICA TRIDIMENSIONAL 1

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ABSTRACT

This paper aims to discuss and present the development of educational activities for the exercise of discipline content “Geometria Gráfica Tridimensional 1”. This development is based on the work in which we present the limits and possibilities that teachers should use to work with their students meaningful activities that can enable them to face future situations where they have to make decisions to solve problems in different situations. In the course of our text, we discuss these theoretical bases and some examples of activities that we are proposing and solving with our own students, future teachers of graphic expression.



www.aproged.pt/geometriasegraphica2015.html

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