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DIGITAL DIAGRAMS AS SPATIAL DESIGN TOOLS Miguel Paredes Maldonado

ABSTRACT

This paper is concerned with the development of a digitally-informed teaching methodology for architectural design courses within the context of undergraduate education. Besides situating this methodology within the broader theoretical framework of current architectural discourses, this paper will also discuss the practical implications of its implementation within the context of the second year architectural design course at the University of Edinburgh, which will be examined as an ongoing case study.